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| **TRAINING OCCUPATION: MAKE UP ARTISTRY** | | | |
| **CU : BRIDAL MAKE-UP** | **Code : MP-063-2:2012-C03** | | |
| **Work Activity 1:Analyse client’s requirements** | **Duration : 3 Hours** | | |
| **Learning Objectives**  At the end of learning session the apprentice will be able to:   1. Explain introduction of bridal make-up.such as :    1. Define bridal make up       1. History of bridal make-up       2. Area of bridal make up       3. Purpose of bridal make up    2. Artistry color theory:       1. Color wheel       2. Cool colors       3. Warm colors       4. Neutral       5. Color harmony   1.3 Etc   1. Describe factors that influence bridal make-up such as:    1. Wedding themes    2. Costumes & accessories    3. Venue    4. Time & duration    5. Lighting    6. Atmosphere / environment 2. Explain photography output.    1. Slide    2. Negative    3. Digital    4. Video output | | | |
| **Work Activity 2:Prepare bridal make-up work area, tools, equipment and products** | | | **3** |
| **Learning objectives**  At the end of learning session the apprentice will be able to:   1. Describe types and functions of make-up tools and material, such as:    1. Brushes       1. Foundation brush       2. Concealer brush       3. Powder brush       4. Blusher brushes       5. Face contour brush       6. Eye shadow brushes 2. Flat 3. Fan (dusting of powder from the skin) 4. Short (smooth application) 5. Brim (for coverage) 6. Fine (eye line application) 7. Angle (shading eye socket) 8. Etc    * 1. Spiral eyebrow brush – to smooth and comb eyebrows      2. Lip brush – to achieve a flawless line      3. Etc    1. Sponges    2. 1. Contouring sponges – for contouring and highlighting       2. Cosmetic sponges – for dry or wet application of foundations for maximum coverage       3. Wedges – to reach out the hard-to-reach areas       4. Coral sponges – blending and dotting spots foundation       5. Blending sponges – for coverage and used to build the foundation and concealer.       6. Etc    3. Scissors, blades and tweezers    4. Make-up apron    5. Head band / hair grip    6. Towels    7. Cotton buds    8. Facial cotton    9. Wet tissue / tissue    10. Eye lashes curler 9. Describe types of make-up products such as:    1. Cleanser       1. Gel       2. Cream       3. Foaming       4. Etc    2. Toner       1. Freshener       2. Astringent       3. Balancer       4. Etc    3. Serum / ampoules / moisturiser       1. Booster       2. Complex       3. Lifting       4. Fixing       5. Etc    4. Foundation       1. Cream       2. Liquid       3. Mousse       4. Sticks    5. Concealer       1. Cream       2. Liquid       3. Sticks    6. Face powders       1. Loose powder       2. Compact       3. Two way cake       4. Pressed powder    7. Eye shadow       1. Powder       2. Cream       3. Water colours       4. Mineral    8. Mascara       1. Water proof       2. Volume       3. Gel       4. Lengthening       5. Spiral       6. Straight       7. Brush       8. Disposable       9. Etc    9. Eyebrow       1. Pencil       2. Powder       3. Gel   2.10 Eye liner   * + 1. Pencil     2. Liquid     3. Cream     4. Gel     5. Powder   1. Blusher      1. Cream      2. Powder   2. Lip liner, lipstick and lip gloss.  1. Explain application of communication skills and code of ethics. 2. Explain work place safety, cleanliness and hygiene practices, such as :   4.1 Methods of sterilizing and sanitizing tools, equipment & material and work area  4.2 Method of storage for tools, equipment & material  4.3 Personal Protective Equipment (PPE)  4.4 Waste disposal   1. Explain ergonomic practices such as:   5.1 Workplace ventilation  5.2 Professional code ethics  5.3 Correct deportment | | | |
| **Work Activity 3:Analyse client’s face** | | **3** | |
| **Learning objectives**  At the end of learning session the apprentice will be able to   1. Describe face analysis method below:    1. Observation    2. Question and answer    3. Visual check-up 2. Explain face structure such as:    1. Type of face       1. Oval       2. Square       3. Diamond       4. Heart shape       5. Round       6. Pear       7. Oblong       8. Triangle    2. Type of forehead:       1. Protruding       2. Broad       3. Narrow    3. Type of eyebrows:       1. Oblique       2. Natural       3. Fine       4. Angled       5. Emphatic    4. Type of eye shape:       1. Protruding eyes       2. Deep set eyes       3. Round       4. Hooded/heavy lidded eyes       5. Small eyes       6. Wide set eyes       7. Close set eyes       8. Bulging eye       9. Dark circle eyes       10. Eye bag    5. Type of nose:       1. Large /protruding nose       2. Short flat nose       3. Short nose       4. Sharp nose       5. Big nose       6. Thin nose    6. Type of lips:       1. Thin upper lip       2. Thin lower lip       3. Thin upper and lower lips       4. Cupid bow pointed upper lip       5. Dropping corners lips       6. Uneven lips       7. Straight upper lips       8. Fine lines around the lips       9. Sharp peaks       10. Oval lips       11. Large full lips 3. Explain type of skin and their characteristic:    1. Normal skin    2. Dry skin    3. Combination skin    4. Sensitive skin disease (Acne).    5. Oily skin 4. Explain types of contra indication:    1. Skin diseases    2. Allergy to make-up    3. Cut or graze skin | | | |
| **Work Activity 4 : Carry out face cleansing and base product application** | | **2** | |
| **Learning objectives**  At the end of learning session the apprentice will be able to   1. Explain basic face cleansing technique:    1. Wash    2. Wipes    3. Sponging    4. Etc 2. Explain superfluous hair camouflage:    1. Types of superfluous hair       1. Lanugo       2. Vellus       3. Terminal    2. Methods of camouflage    3. Procedure & techniques of camouflage 3. Explain eyebrow shaping method:    1. Trim    2. Draw    3. Conceal 4. List out types of base products, such as:    1. Primer,    2. Sun-block    3. Ampoules    4. Concealer    5. Foundation       1. Cream       2. Liquid(oil-semi liquid, delicate, light, and water base)       3. Cake       4. Stick       5. Blemish-masking creams and sticks 5. Explain make-up base products application technique 6. Explain types of corrective make-up base technique according to face shape/features    1. Shading    2. Highlighting    3. Concealing | | | |
| **Work Activity 5 : Perform bridal make-up** | | **18** | |
| **Learning objectives**  At the end of learning session the apprentice will be able to   1. Describe make-up colour concept:    1. Type of colours       1. Primary       2. Secondary       3. Tertiary    2. Colour combination       1. Matching       2. Contrast 2. Explain the importance of lighting effect in enhancing bridal make up. 3. Explain types of corrective make up base, such as    1. Shading    2. Highlighting    3. Conceal 4. Explain procedure and techniques for bride groom make up applications such as:    1. Eyebrow pencil / powder application.    2. Eye-shadow application.    3. Eyeliner application.    4. Mascara application    5. Blusher application    6. Lip liner application    7. Lipstick application    8. Lip gloss application    9. Fake eye-lashes. 5. Explain cleanliness and hygiene of work area and tools.    1. Using clean sponges    2. Decanting all make-up products onto a palette before application    3. Using clean tissues and cotton wool    4. Washing and sterilising brushes    5. Sharpening lip and eye pencils between use    6. Using disposable mascara brushes and not reloading them    7. Using sterilised or disposable applicators    8. Hand sanitizer    9. Etc | | | |
| **Work Activity 6 : Carry out bridal make-up finishing** | | **3** | |
| **Learning objectives**  At the end of learning session the apprentice will be able to   1. Describe wedding costumes and accessories:    1. Traditional    2. Contemporary    3. Modern 2. Describe bridal hairstyle such as:    1. Bun    2. Scarf    3. Veil    4. Etc. 3. Explain bridal make-up final touch-up:    1. Purpose    2. Technique    3. Products, such as:       * 1. Fixing / refresh spray   3.3.2 Refining powder  3.3.3 Filler  3.3.4 Blushes powder  3.3.5 Highlighter / shader powder  3.3.6 Shine stopper  3.3.7 Finishing powder  3.3.8 Etc   1. Explain after care advice for bridal make up such as :   4.1 Protection & prevention  4.2 Maintenance  4.3 Removing  4.4 Etc | | | |
| **Work Activity 7 : Perform post bridal make-up** | | **2** | |
| **Learning objectives**  At the end of learning session the apprentice will be able to   1. Explain customer feedbacks gathering method.    1. Service evaluation form    2. Verbal – interview, phone call    3. Website    4. Email    5. Questionnaire    6. Etc 2. Describe the purpose of customer feedback analysis, such as:   2.1 Service improvement  2.2 Sales improvement   1. Describe make-up tools cleaning technique, such as:    1. Sterilisation    2. Sanitisation.    3. Disinfection    4. Etc 2. Explain housekeeping practice, such as:    1. Tools and product storing    2. Waste disposal    3. Etc 3. Understand the purpose of job checklist | | | |
| **TOTAL** | | **34 Hours** | |